

Report of “YOUTH PARLIAMENT” by Electoral Literacy Club

Event Name – Youth Parliament

Date of Event – 6th February 2026

Organized by – Electoral Literacy Club, MNIT Jaipur

Faculty Coordinators – Dr. Pawan Rekha Mam, Dr. Man Mohan Garg

Student Coordinators – Members of Electoral Literacy Club

Introduction

The Youth Parliament event was organized to simulate the functioning of a democratic parliamentary system and provide students with an opportunity to experience the process of legislative debate and decision-making.

Participants took on the roles of Members of Parliament and engaged in discussions on important national issues. The event aimed to replicate the environment of a parliamentary session where participants presented arguments, debated policies, and worked collectively toward reaching informed decisions.

Through this simulation, students gained insight into parliamentary procedures while developing public speaking, critical thinking, and leadership skills.

Objective

1. To familiarize students with the functioning of a parliamentary system.
 2. To encourage informed discussions on important national issues.
 3. To develop public speaking, leadership, and analytical skills among participants.
 4. To promote democratic values and constructive debate.
 5. To provide a platform for students to express ideas and perspectives on policy matters.
-

Target Audience

- Students of MNIT Jaipur
 - Students interested in politics, governance, and policy debates
 - Students interested in public speaking and leadership activities
-

Event Highlights

The event began with an introductory session where participants were briefed about parliamentary procedures, the roles of the Speaker and Members of Parliament, and the rules governing the debate.

The session commenced with the Speaker calling the house to order, followed by discussions on the agenda: “Deliberation on the New Education Policy”. Members presented their viewpoints on various aspects of the policy, including curriculum reforms, multidisciplinary education, skill development, and the impact of the policy on higher education institutions.

Participants actively engaged in structured debates, raising questions, presenting arguments, and offering constructive suggestions regarding the implementation and effectiveness of the policy. Members expressed diverse perspectives while maintaining the decorum of a parliamentary discussion.

The debate concluded with a summary by the Speaker highlighting the key points raised during the session. The event successfully recreated a parliamentary atmosphere and encouraged thoughtful discussion on an important national education reform.

Feedback

- Participants showed great enthusiasm and actively engaged in discussions.
- The event provided a practical understanding of parliamentary procedures and democratic debate.
- Students appreciated the opportunity to voice their opinions on national issues.
- The event helped improve confidence, public speaking, and critical thinking skills.



